## Assessment Outline 2016 - Withdrawal History E/F

<table>
<thead>
<tr>
<th>Due Date/ Week</th>
<th>Assessment Task and Conditions</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester Long Course</strong></td>
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### Term 1
**Completed over the Semester**

- **UNIT 1: Celebrations and Commemorations**
  - **Assessment Task:**
    - **Part A:** Students sequence a range of celebrations and commemorations on a timeline. The timeline is then annotated to identify the celebrations and commemorations and explain their significance.
    - **Part B and C:** Students select one celebration from their timeline and write a historical narrative. Students locate relevant historical information from sources provided and use correct historical terms to write an historical narrative.

### Term 2
**Completed over the Semester**

- **UNIT 1: Celebrations and Commemorations**
  - **Assessment Task:**
    - **Part A:** Students sequence a range of celebrations and commemorations on a timeline. The timeline is then annotated to identify the celebrations and commemorations and explain their significance.
    - **Part B and C:** Students select one celebration from their timeline and write a historical narrative. Students locate relevant historical information from sources provided and use correct historical terms to write an historical narrative.