

Investing for Success

Under this agreement for 2017 Redbank Plains SHS will receive

\$1,360,675*

This funding will be used to

- Increase the percentage of students in years 7 and 9 achieving at NMS in NAPLAN in Reading by 10%, Writing by 15% and Numeracy by 10 %
- Increase to 75% the percentage of students who achieve a relative gain in their NAPLAN results compared with their previous tests in Reading, Writing and Numeracy
- Increase the percentage of students in year 9 in 2017 in the U2B in Reading, Writing and Numeracy compared with the year 7 cohort in 2015 by 5%
- Increase the percentage of students achieving at a C or above in the core areas of English, Humanities, Mathematics and Science by 10 % when comparing the same cohort's 2016 results with those of 2017
- Improve individual EALD student's ability to engage in the curriculum through improving their receptive and expressive English language skills as measured by an improvement in their English A- E data and band scale levels in listening and speaking
- Develop individual learning plans which include targeted intensive and focused teaching strategies for identified students
- Maintain the Queensland Certificate in Education completion rate of 100%
- Increase the percentage of students achieving an OP 1-15 to at least 60%
- Increase the percentage of students achieving a C or better on the QCS test by 15%
- Increase the percentage of Pathway B and C students engaging in a variety of training options by 15 %
- Deliver the attendance target for all students of 93% an increase of 7% from 2016
- Decrease the suspension and exclusion rates over 2017 by providing alternatives

Our initiatives include

- Implement for year 7 and expand into year 8 an evidence based reading comprehension program, Cars and Stars
- Continue to embed the identification and explicit teaching of curriculum literacies within the junior Australian and Senior curricula
- Utilise VCOP and the Big Write to explicitly teach writing skills and sustained extended writing
- Employ a number of teacher aides to support the differentiated literacy learning of students
- Provide ongoing training for literacy teacher aides
- Implement the targeted numeracy program for all year 7 and 8 students using the PAT M test to identify student needs and groupings
- Upskill teachers in the identification and the explicit teaching of curriculum numeracies
- Provide intensive support to students on individual learning plans

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Utilise EALD teachers and teacher aides to provide support to students and staff to improve their expressive and receptive English skills to allow them to engage in the curriculum
- Explicitly focus on staff knowledge, understanding and their implementation of the School Pedagogical Framework with an emphasis on the high end strategies
- Develop the capacity of beginning teachers through a mentoring program
- Increase the pedagogical expertise of classroom teachers through a coaching model of teacher observations
- Continue to utilise Mighty Minds to provide differentiated learning experiences to enhance students' ability to engage in the QCS test
- Continue to develop links with outside agencies, employers and businesses to create training opportunities for senior students and at times parents.
- Continue to develop and implement strategies, including the CLO – Attendance working with students and their families, to improve the whole school attendance rate to at least 93%.
- Reduce the suspension and exclusion rate by providing Tier 2 PBL strategies to support students with complex behaviours and utilising alternative consequences such as the Restorative Justice model.

Our school will improve student outcomes by

- Continue with the HOD literacy position to embed the whole school Literacy Improvement Plan (\$135 000).
- Employ a HOD Numeracy to develop and embed the Whole school Numeracy Plan including targeted numeracy lessons in years 7 and 8 and to contribute to the implementation of the junior Australian Maths curriculum with fidelity (\$135 000).
- Employ teacher aides to support the differentiated literacy learning of students (\$302 000)
- Provide resources to support the literacy, numeracy and NAPLAN improvement agenda (\$65 700)
- Provide TRS to facilitate improving the pedagogical expertise of classroom teachers through a coaching model of teacher observations (\$50 000)
- Allocate human and physical resources to support improved student outcomes through teachers engaging with the Australian and senior curricula (\$77 948)
- Provide human and material resources to support the learning of EALD students (\$88 000)
- Continue to employ staff in the senior school and the SEP who will develop networks with training organisations, employers and businesses to seek out training opportunities for senior students and parents. Staff will support students engaged in these programs. (\$123 632)
- Utilise Mighty Minds to provide differentiated learning pertaining to QCS test (\$30 000)
- Utilise a teacher aide to collate senior student data (\$8 195)
- As part of the school PBL strategies employ staff to support students with challenging behaviours (\$179 000)
- Continue to employ and provide resources for a Community Liaison Officer whose focus is improving student attendance (\$116 200)
- Continued engagement of a Community Relations Officer responsible for school promotions and liaison with feeder primary schools (\$50 000)

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