Under the Investing for Success Agreement for 2016
Redbank Plains SHS received

Our full 2016 agreement can be found at: https://redbplaishs.eq.edu.au/default.aspx

Increase the percentage of students achieving the NMS in reading, writing and numeracy by December 2017
- In numeracy the percentage of students achieving above the NMS in years 7 and 9 has increased by 5.6% and 17% respectively. When compared with their previous tests 69% of year 7 and 58% of year 9 students improved their results.
- There was an 11% increase in the number of students achieving at or above the NMS in writing in years 7 and 9. An increased number of students achieved a positive gain when compared with the previous writing tests.

Increase the percentage of students achieving in the Upper Two Bands in Reading, Writing and Numeracy by December 2017
- In numeracy there was a 2% increase in the number of students in the upper 2 bands
- In years 7 and 9 there were small gains in the percentage of students achieving in the upper two bands in reading, spelling and grammar and punctuation

Increase the percentage of students achieving C or above in English, Mathematics, Science and Humanities towards > 95%
- When comparing year 7 2015 results with year 8 2016 results, 2% more students achieved a result of C or better in science and approximately 6% in mathematics
- When comparing 2015 year 8 results with 2016 year 9 results approximately 7% more students achieved at least a C result in science and approximately 6% in maths

Increased intervention for our significant EAL/D population
- In 2016 RPHS allocated a HOD position and two teachers to the support of EAL/D students
- The staff have developed and implemented highly structured, data driven support measures which will continue to be utilized in 2017 to support EAL/D students

Continue to ensure 100% of our exiting year 12 students receive a QCE
- Preliminary data suggests that all students who completed year 12 in 2016 have achieved a Queensland Certificate of Education.

Deliver the attendance target for all students – 95%
- Attendance data remains unchanged with present and approved absences at 95% while present at school remains at 85%