Under this agreement for 2016
Redbank Plains State High School will receive $1,291,655*

This funding will be used to
- Increase the percentage of students achieving the NMS in Reading, Writing and Numeracy by December 2017.
- Increase the percentage of students achieving in the Upper Two Bands in Reading, Writing and Numeracy by December 2017.
- Increase the percentage of students achieving C or above in English, Mathematics, Science and Humanities towards > 95%.
- Implement documented Individual learning plans for students who are below the National Minimum Standards.
- Increase intervention for our significant EAL/D population.
- Increase the percentage of students achieving an OP 1-15.
- Continue to ensure that 100% of exiting year 12 students receive a QCE.
- Increase the percentage of students receiving QTAC offers to 100%
- Deliver the attendance target for all students – 95%

Our initiatives include
- Provide targeted intervention and specific feedback for students identified at all ability levels with personalised programs to maximise their achievement and growth in both literacy and numeracy.
- Deliver targeted professional development to build capacity in our staff – develop an expert teaching team.
- Appoint literacy and numeracy coaches to support teachers (including provision of release time and PD)
- Appoint literacy and numeracy teacher aides to support teachers in classrooms.
- Implement targeted intervention strategies for identified students at risk of not achieving National Minimum Standards in Reading, Writing and Numeracy.
- Participate in Regional U2B Programs and Academic Competitions for identified students.
- Continue to use data (regular cycles) to inform decision making and reflect on teaching and learning success.
- Continue the engagement of the Community Liaison Officer to monitor and track student attendance.
- Continue the “Choices not Chances” and Senior Schooling Room to enhance the outcomes of students on Pathway B & C.
- Explicit focus on School Pedagogical Framework + develop peer observational protocols, conferencing and feedback mechanisms.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resources (teaching and non-teaching staff salaries)</td>
<td>$900,000</td>
</tr>
<tr>
<td>Staff Professional Development (including TRS)</td>
<td>$200,000</td>
</tr>
<tr>
<td>Equipment and Resources</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Michael West  
Principal  
Redbank Plains State High School

Dr Jim Watterston  
Director-General  
Department of Education and Training